

CORE COMPETENCIES REFERENCE MANUALS FOR PHARMACY TECHNOLOGISTS TO WORK IN ZAMBIA

CORE COMPETENCIES AND MINIMUM STANDARDS

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1.0 INTRODUCTION

The Health Professions Council of Zambia (HPCZ) is a statutory body that was established by the Health Professions Act No. 24 of 2009. The Act renames and continues the existence of the Medical Council of Zambia established by the Medical and Allied Professions Act of 1977. The Health Professions Act No. 24 provides for the registration of health practitioners and regulation of their professional conduct; provides for the licensing of health facilities and the accreditation of health care services provided by health facilities; and provides for the recognition and approval of training programmes for health practitioners.

Following the issuance of guidelines for the introduction of licensure examinations (LEX) for health professionals registrable with HPCZ, this bulletin provides an outline of the minimum competency standards for registrants who have successfully completed the Diploma in Pharmacy Technology (Dip Pharm) or the equivalent seeking provisional or temporal registration to practice as a Pharmacy Technologist in Zambia.

2.0 Exit Examinations and Award of the Diploma in Pharmacy Technology by Training Institutions

Training institutions, private or public, approved by the Health Professions Council of Zambia are mandated to examine and graduate their students under their own seal and authority. The Diploma in Pharmacy Technology or equivalent award is designated the primary qualification of the Pharmacy Technologist and it is a pre-requisite requirement for eligibility for licensure examinations. Accordingly, a holder of the Diploma in Pharmacy Technology or equivalent will be required to take and pass the HPCZ licensure examination to qualify for registration with the Council as a Pharmacy Technologist on **Provisional** or **Temporal** registration.

3.0 Licensure Examinations by the Health Professions Council of Zambia

A person shall not practise as a health practitioner, unless that person is registered as a health practitioner in accordance with the Health Professions Act No. 24 of 2009. In the exercise of its functions under this Act, the 2nd Council and the 3rd Council of the HPCZ instituted the LEX to help maintain standards given the emergence of multiple private and public training institutions. This "Minimum Competence Standards for LEX for Pharmacy Technologist to Work in Zambia" binds all parties regulated under this Act. Examination fees for licensure

examinations, as prescribed by the Council, are payable to the HPCZ as part of the eligibility to sit for licensing examinations.

The HPCZ Licensing Examination assesses a Diploma in Pharmacy Technology graduate's ability to apply scientific knowledge, skills and professional attitudes that are important in the practice of pharmacy and that constitute the basis of safe and effective pharmacy practice for the patients and society. The HPCZ Licensing Examination includes, but is not limited to, theoretical and practical examinations which complement each and the other components. No component is a stand-alone in the assessment of readiness for pharmacy practice in Zambia.

The candidate will be assessed under three domains, namely:-

- Knowledge,
- Skills
- Attitude.

The above domains will be assessed by means of a theory exam comprising of multiple choice questions followed by a composite Objective Structured Practical Examination (OSPE).

The main **subject areas** (assessed under all three learning domains) for Pharmacy Technologist in Zambia are:

- 1. Pharmaceutics
- 2. Pharmaceutical Chemistry
- 3. General Pharmacology
- 4. General Pharmacy practice and Law
- 5. Basic Pharmaceutical Research processes

4.0 COMPETENCE OUTCOME GUIDELINES

The process of licensure seeks to detect the candidate's attainment in each educational domain (knowledge, skills and attitude) and evaluates the minimum competence standards as benchmarks for licensure to practice the profession. It also guides prospective candidate's learning and assessment by examiners. HPCZ, on behalf of the general public and professional stakeholders, expects holders of the Diploma in Pharmacy Technology to meet the minimum competence standards outlined in this document.

5.0 OVERALL DIPLOMA IN PHARMACY TECHNOLOGY CURRICULUM OUTCOMES

At the successful completion of the programme, a graduate with a Diploma in Pharmacy Technology or equivalent should be able to demonstrate the following competences:

- 1. Manages the manufacturing of pharmaceutical products under supervision
- 2. Demonstrates knowledge in the management and treatment of minor ailments
- 3. Demonstrates knowledge in the management of pharmaceutical and medical devices supply chain
- 4. Prepares medicines prescribed and dispenses to the patients under supervision.
- 5. Practices rational use of all medicines.
- 6. Provides basic information and education on medicines and drugs.
- 7. Demonstrates leadership, communication and management skills and promotes public health
- 8. Participates in pharmaceutical and integrated health research
- 9. Exhibits professional and ethical conduct and demonstrates life-long learning skills.

	KNOWLEDGE DOMAIN			
Co	ompetency/ Outcome	Competency Statement	Specific Competencies	
1.	Provide information and education on drugs and medicines including toxicity issues	The candidate should be able to apply basic biomedical sciences and General Pharmacology to the practice of pharmacy	 Describes normal human structure and function Describes the structure, functions and diseases of all body systems Describes the protective mechanisms against common infectious diseases and their management Explains the classification, structure and growth of microbial organisms Explains infectious diseases and their means of spread Outlines sterilization principles, methods and their application in pharmacy Relates disinfection principles and methods to pharmacy practice Explains aseptic techniques Explains microbiological stability of drug dosage forms Explains drugs acting on all human body systems and chemotherapeutic agents Explains blood, blood products and antidotes Explains the treatment trends in malignancy disease conditions Manages opportunistic infections in immunocompromised patients 	
2.	Participates in the Manufacture, compound and manage the manufacturing/compoundin g of pharmaceutical products	The candidate should be able to apply Pharmaceutics and pharmaceutical chemistry related sciences to the practice of pharmacy	 Manages opportunistic infections in immunocompromised patients Distinguishes pharmaceutical formulations Describes pharmaceutical unit processes Explains the labelling and packaging requirements for pharmaceutical formulations. Describes the technology of pharmaceutical formulations Explains the stability of pharmaceutical formulations Explains technology of industrial pharmaceutical processes Explains sterile products and good manufacturing practice Optimizes pharmaceutical formulation needs of a patient in practice. Explains the concepts of general and physical chemistry Describes inorganic compounds of pharmaceutical interest and their chemical properties Explains drug stability and factors that influence drug stability Explains the concepts of organic chemistry and functional group chemistry 	

		13. Explains the concept of stereochemistry, polarimetric analysis, r-s and e-z
		13. Explains the concept of stereochemistry, polarimetric analysis, r-s and e-z nomenclature
		14. Describes the principles of spectrometric methods
		15. Describes the principles of spectrometric methods 15. Describes instrumental methods of analysis
		16. Explains the natural sources of drugs
3. Participates in the	The candidate should be able	1. Describes the health team and the Zambian Health System.
Management of the	to apply general pharmacy	2. Explains the basic elements of effective communication in the practice of
dispensing process,	practice principles to the	pharmacy.
pharmacy business, the	practice of pharmacy	3. Demonstrates the fundamental principles of dispensing medicines and related
pharmaceutical supply	practice of pharmacy	substances as a professional process.
chain and provide professional		4. Explains the fundamental concepts of professional ethics and their application to pharmacy practice.
guidance/service in		5. Explains the fundamental principles of pharmaceutical supply chain management.
different settings of		6. Explains the concepts and principles of standards of practice and good professional
pharmacy practice		practices in various settings of pharmacy practice
		7. Applies communication skills
		8. Applies community health services
		9. Explains national drug policy
		10. Explains basics in preventing communicable diseases
		11. Applies basics in conducting community health promotion
		12. Interprets the local drug legislation relating to the practice of pharmacy
		13. Discusses related international drug legislation
		14. Describes their roles and responsibilities in setting Agro veterinary
		pharmacy
		15. Applies weighing and measuring techniques
		16. Describes the concept of rational drug use
4. Participates in	The candidate should be able	1. Applies basic biostatistics principles
pharmaceutical and	to demonstrate basic	2. Applies basic project/research principles
integrated health research	pharmaceutical Research	
	principles to the practice of	
	pharmacy	

SKILLS DOMAIN			
Competency/ Outcome	Competency Statement	Specific Competencies	
Participates in the design of active pharmaceutical ingredients The second s	The candidate should be able to perform and demonstrate skills in relation to pharmaceutical chemistry	 Carries out identification tests of compounds Description, colour, odour, texture Solubility Identify reactions for common ions Flame colour tests Performs melting and boiling point determinations Determines pH measurements Performs basic organic and inorganic identification test-quantitative analysis Physical properties Identification tests Analysis Performs out purity tests British pharmacopoeia limit test Alkalinity/acidity test Conducts calorimetric and spectroscopic analysis Calorimetry Spectrometry Carries out analysis of drug dosage forms Mixtures Tablets and capsules Injections and intravenous fluids Suppositories, pessaries, ointment, creams Performs separation methods Extraction Chromatography Carries out gravimetric analysis 	

2	Manufacture compound and	The Dharmany Technology	1	Performs unit processes in industrial practice
2.	Manufacture, compound and	The Pharmacy Technology LEX candidate should be able	1.	1
	manage the		2.	Prepares pharmaceutical formulations
	manufacturing/compounding	to integrate basic biomedical		- Liquid formulations
	of pharmaceutical products	and scientific principles into		- Non-sterile drug formulations
		performance and	_	- Solid formulations
		demonstration of skills	3.	Implements drug management systems
		related to pharmaceutical	4.	o see sterme and methods
		practice.		- Moist heat
				- Dry heat
				- Filtration
			5.	Demonstrates the concept of optimization of the intended therapeutic
				outcomes of medicines
				- Identify drug design for appropriate conditions
				- Identify dosage design for appropriate use
				- Appropriate and comprehensive labeling.
3.	Participates in the	The candidate should be able	1.	Performs industrial pharmacy
	Management of the	to apply general pharmacy		- Formulators
	dispensing process, pharmacy	practice to the practice of		- Packaging and labelling
	business, the pharmaceutical	pharmacy		- Quality assurance and quality control
	supply chain and provide			- Marketing
	professional guidance/service			- Import and export
	in different settings of			- Storage and stock control
	pharmacy practice			- Safety
	F		2.	Practices hospital pharmacy
				- Dispensing
				- Drug procurement and supply chain management
				- Ward pharmacy
				- Providing drug information
				- Client counselling
				- Monitor, supervise and evaluate drug use
			2	Practices community pharmacy
			٥.	
				- Responding to symptoms

	 Dispensing Drug procurement Providing drug information Client counselling Monitor, supervise and evaluate drug use Performs basic first aid Demonstrates the concept of patient-drug compliance Patient factors Drug factors Work-related factors Social/community related factors
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PROFESSIONAL ATITUDES			
Competency/ Outcome	Competency Statement	Specific Competencies	
1. Communication Skills	The candidate should be able to effectively communicate with patients, clients, and other health workers whilst applying the knowledge and skills to the practice of pharmacy	 Communicates effectively with health and social care staff, support staff, patients, carer, family relatives and clients/customers, using lay terms and checking understanding. Demonstrates cultural awareness, sensitivity and Tailor communication to patient needs. Uses appropriate communication skills to build, report and engage with patients, health and social care staff and voluntary services (e.g. verbal and non-verbal) 	
2. Professionalism	The candidate must demonstrate a commitment to carrying out professional responsibilities, adherence to ethical principles, law & sensitivity to a diverse patient population	 Demonstrates ethically sound practice Practices informed decision making Respects patients privacy in handling matters Practices confidentiality with patient information Demonstrates adherence to code of practice Demonstrates sensitivity to diverse patient groups 	
3. Laboratory Safety	The candidate must be able to practice laboratory safety skills in pharmacy practice	 Demonstrates laboratory safety in: Laboratory safety Good laboratory practice Use of balances Use of glassware Care of equipment 	

6.0 COMPETENCE WEIGHTING

COMPETENCE	WEIGHTING (%)
1. Participate in the design of active pharmaceutical ingredients	20
2. Participates in the Manufacture, compound and manage the	20
manufacturing/compounding of pharmaceutical products	
3. Provides information and education on drugs and medicines	20
(human and veterinary)	
4. Provide pharmaceutical information as well as diagnose and	15
treat minor ailments in an ethical manner	
5. Participates in the management of the dispensing process,	20
pharmacy business, the pharmaceutical supply chain and	
provide professional guidance/service in different settings of	
practice in an ethical manner	
6. Participate in pharmaceutical and integrated health research in	5
an ethical manner	
TOTAL	100

7.0 REFERENCE MATERIALS

Competency	Competency Description and Subject Areas	Reference Materials And Resources
Competency 1: Knowledge Domain	1. The LEX candidate should be able to demonstrate basic knowledge in Anatomy, Physiology, Biochemistry, General Pathology and Pharmacology 2. The candidate should be able to apply basic Pharmaceutics and	 Barett KE, Barman SM, Boitano S, Brooks H. (2012). 24th Edition. Ganong's Review of Medical Physiology. Mc Graw Hill Medical. 978-0071780032. Tortora, G.J and Grabowski, S.R (2011). Principles of Anatomy and Physiology, 13th edition. John Wiley and Sons, Inc, New York. ISBN 13: 9780470565100
	Pharmaceutical Chemistry sciences to the practice of pharmacy 3. The candidate should be able to apply basic knowledge in professional practice of pharmacy and dispensing practices 4. The candidate should be able to apply basic Scientific Method and Approaches to Medical Research	 Harrington C.S. (2014). 15th Edition. Muir's Textbook of Pathology. Taylor and Francis Group. ISBN: 9781444184976. Denyer S.P., Hodges N.A. (2004). Hugo & Russell's Pharmaceutical Microbiology. 7th edition. Blackwell Science. ISBN: 0632064676 Rang HP, Dale M.M. Ritter J.M. Moore P.K. (2012). 7th Edition. Pharmacology. Churchill Livingstone. UK. ISBN 978-0-7020-3471-8. Winfield AJ, Richards RME (2004) 2nd Edition. Pharmaceutical Practice, Churchill Livingstone Press. ISBN: 9780443072062 Caims D. (2008). 3rd Edition. Essentials of Pharmaceutical Chemistry.
Competency 2: Skills Domain	 5. The candidate should be able to perform and demonstrate skills in relation to Pharmaceutics 6. The candidate should be able to perform and demonstrate skills in relation to professional practice of pharmacy and dispensing 7. The candidate should be able to perform and demonstrate skills in relation to pharmaceutical chemistry 	 Pharmaceutical Press. ISBN 978 0 85369 745 9 Silverstein RM, Bassler GC, Morrill TC 7TH Edition. 2005. Spectrometric Identification of Organic Compounds, 5th Ed., 1998, John Wiley and Sons Inc. ISBN-13: 978-0471393627 Whalley B, Fletcher, K, Weston, S, Howard, R (2008). 1st edition. Foundation in pharmacy practice. Pharmaceutical Press. ISBN 9780853697473.4. Winfield A.J, Rees, J.A, Smith, I (2009). 4th edition. Pharmaceutical practice. Churchill-Livingstone. ISBN 9780443069062 Desselle, S, Zgarrick, D, and Alston, G (2012). 3rd Edition. Pharmacy management: Essentials for all practice settings. McGraw Hill. Medical Publishing Division. ISBN 9780471774314
Competency 3: Professional Attitudes	8. The candidate should be able to perform and demonstrate professional attitudes in relation to practice of pharmacy	 Publishing Division. ISBN 9780071774314. 13. Purtilo, R.B and Dohert, R (2010). 5th edition. Ethical Dimensions in the Health Professions. Elseiver. ISBN 9781437708967 14. Mamot, J et al (2006). Pharmaceutic compounding and dispensing. ISBN

Domain	9780853695752
	15. The medicines and Allies Substances Act 2013; Dangerous Drugs Act, Narcotic
	Drugs and Psychotropic Substances Act, Health Professions Act; Food and
	Drugs Act; Nurses and Midwives Act
	16. Wayne W. Daniel (2010) ninth edition. Biostatistics, Basic concepts and
	methodology for the Health sciences. ISBN: 978-0-470-41333-3.
	17. Kenneth J. Rothman (2012) second edition. Epidemiology an introduction.
	ISBN:978-0-19-975455-7.